Table of Contents

Acknowledgments Introduction		хi
		1
Chapter 1	All About /r/	3
	Why is a better understanding /r/ important?	3
	Facts about /r/	4
	Accents and Dialects	5
	How is /r/ produced?	6
	When does /r/ develop?	8
	What affects /r/ development?	9
	What do we call $/r/?$	10
	Traditional Approach	11
	How many /r/'s are there?	12
	The Entire World of R™ Approach	14
	Refining The Entire World of R™ Approach	15
	Evidence-Based Treatment	16
Chapter 2	Evaluation	23
	The Entire World of R™ Advanced Screening	24
	How to Administer The Entire World of R™ Advanced Screening	26
	Interpreting the Advanced Screening	27
	When to Readminister The Entire World of R™ Advanced Screening	30
	The Entire World of R™ Elicitation Probe	31
	How to Administer The Entire World of R™ Elicitation Probe	32
	Interpreting the Elicitation Probe	33
	Evaluation Tips	35
	The Entire World of R™ Advanced Screening	37
	The Entire World of R™ Elicitation Probe	41
	Advanced Screening Results	49

	Checklist for Choosing a Target (with one production)	51
	Target Options Worksheet	55
	Checklist for Choosing a Target (with no productions)	56
	Goals	57
Chapter 3	The Entire World of R™ Elicitation Strategy	59
	How The Entire World of R™ Differs from Other /r/ Products	65
	Benefits of EWR Approach	68
Chapter 4	Treatment Techniques	69
	Cueing	70
	Voiced Versus Voiceless Cognates	75
	Voiced Versus Voiceless Training Exercise (Example)	77
	Voiced Versus Voiceless Training Exercise	78
	Coarticulation	79
	Coarticulation Worksheet (Example)	80
	Coarticulation Worksheet	81
	Whisper Technique	84
	Whisper Technique Worksheet (Example)	86
	Whisper Technique Worksheet	87
	Using Prevocalic /r/ to Elicit Other Sounds	88
	One-Syllable Versus Multisyllabic Words	89
	One-Syllable Versus Multisyllabic Words Exercise I	90
	One-Syllable Versus Multisyllabic Words Exercise II	92
	Nonsense Words	93
	Nonsense-Word Characters	96
	Phrase/Sentence Card Template	97
	Going to the Beach (story)	98
	A Midnight Snack (story)	101
	Carry-Over	102
		103
	Resources for Therapy	107

	what to Do After You Have Tried Everything and	111
	the Student is Still Not Making Progress Tips for Working with the Student	111
	Tips for Working with the Student	113
Sound-Specific Chapters		
	Introduction to Vowelized /r/ Productions	116
	/r/ Sound-Specific Chapters	117
	Probe Lists	118
	Picture Cueing Feature	119
	Jaw Positioning	120
	Phrase-Maker/Sentence-Maker	122
	Bubbles	124
	Word Trail	125
	Chatting with R	126
Chapter 5	Elicitation Tips for ER	127
	Cueing	128
	ER Production (Retroflexed and Retracted /r/)	129
	ER Hand Signals	132
	Big ER	136
	Ernie	137
	ER Coarticulation	138
	ER Probe List	140
Chapter 6	Elicitation Tips for AR	143
	Cueing	143
	Big AR	145
	AR Production	146
	Archie at the Arcade	148
	AR Coarticulation	149
	AR Probe List	151
Chapter 7	Elicitation Tips for AIR	155
	Cueing	155
	AIR Production	156
	Big AIR	158
	Erin and the Airplane	159

	AIR Coarticulation	160
	AIR Probe List	162
Chapter 8	Elicitation Tips for EAR	165
	Cueing	165
	EAR Production	166
	Big EAR	168
	Smilin' Erie	169
	EAR Coarticulation	170
	EAR Probe List	172
Chapter 9	Elicitation Tips for IRE	175
	Cueing	175
	IRE Production	176
	Big IRE	178
	Ireland and the Fire Truck	179
	Big EYE	180
	IRE Coarticulation	181
	IRE Probe List	183
Chapter 10	Elicitation Tips for OR	187
	Cueing	187
	OR Production	188
	Big OR	190
	Orville and the Door	191
	OR Coarticulation	192
	OR Probe List	194
Chapter 11	Elicitation Tips for Prevocalic R	197
	Cueing	197
	Tips to Elicit Prevocalic /r/	198
	R Production	200
	Big R	202
	Rosa	203
	Prevocalic /r/ + Vowel Combination Probe List	204
	Medial Consonantal /r/ Probe List	205

Chapter 12	Elicitation Tips for RL	207
	Cueing	207
	Big RL	209
	Meryl	210
	Medial/Final RL Probe List	211
Chaper 13	Elicitation Tips for R Blends	213
	Cueing	213
	Eliciting Blends	214
	Big Blend	215
	Blends	216
	R Blends Probe List	217
Chapter 14	Oral Movement	219
	Oral Movement Assessment for /r/ Checklist	221
	Oral Movement Assessment for /r/ Interpretation	222
	Tactile Cue Resistance Exercises	229
Chapter 15	Speech Room, Data, and Homework	235
	Charting/Data Keeping	235
	Working with /r/ in Groups	236
	Homework	237
	Daily Tally Sheet	238
	Daily Data Collection Sheet	239
	Homework Letter to Parents	241
	Activities and Suggestions for Eliciting at Least	0.40
	150 Items per Session	243
Chapter 16	Case Studies	247
	Case Study #1	248
	Case Study #2	256
	Case Study #3	259
	Case Study #4	261
	Case Study #5	263
Bibliography		265
	The Entire World of R™ Certificate of Achievement	269
	The Entire World of R™ Student Progress Charts	270