Book of Elicitation Techniques

Chapter 8

Tips for 32 Different /r/'s

Chapter 16—Case Studies

Case Study # 1
Matthew

Advanced Screening

Chapter 4—Treatment Techniques

Coarticulation Worksheet (Example)

Directions: Choose the five words that will be used for the exercises in the Advanced Screening and have the student say choosing a word (Ex. /t/). The student should be able to say each word clearly and hear it clearly. After each /t/ word is clearly produced, write the word in the triangle. Remind the student to say the first word, monitor tongue position, and then say the second word. As the student takes on the elicitations, work with your hand on the student's face in the following ways.

First Word	Second Word
flower	Ernie

OR Coarticulation Targeting Medial Word Positions

1. For Nesvile, =ioveville
2. Smear Nesville, =smooreville
3. Poor ornament, =porament
4. Poor ornaments, =poragins
5. Poor ornaments, =poragins
6. Poor ornament, =porament
7. More ornamented, =moraginade
8. Smoke and pfe, =smooh
9. Boar Omelie, =boorneile
10. Store Omelie, =storepne
11. More orange, =mooragins
12. Poor organist, =poragins

The Ultimate /r/ Resource

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